AISHK Class of 2014

Each year AISHK prides itself on the academic results achieved by our graduating class; results achieved in public examinations that continue to place our students in the top tier of academic outcomes achieved by schools both in Australia and at institutions around the world.

We are proud to announce that 2014 was yet another outstanding year for AISHK in terms of academic performance.

In the New South Wales Higher School Certificate (HSC)
- HSC cohort ranked in prestigious Top 100 schools as listed in Sydney Morning Herald Merit List for English
- 36% of AISHK graduates achieved an Australian Tertiary Admissions Rank (ATAR) of over 90 (from a possible maximum of 99.95)

In the International Baccalaureate (IB)
- 41% of students scored 40 points or more (maximum possible score of 45)
- 58% of students scored 35 points or more
- AISHK Average IB score: 36 (World average IB score: 29.94)

This is an outstanding outcome and great credit goes to our students and the support provided to them by our teaching staff, not only during their final years, but throughout their entire journey at AISHK.

AISHK is proud to recognise the achievements of our students and their success as they move onto further studies and employment.

Our School

School Mission
AISHK’s mission is to provide a world-class school where students, through active participation, achieve their personal best and graduate as skilled, influential and responsible citizens.

School Vision
AISHK will be recognised world-wide as an outstanding and innovative international school based on Australian curriculum and values. Inspirational staff will create a learning environment that actively promotes a global perspective and a sense of individual and collective responsibility.
AISHK Alumni have been accepted into some of the world’s best universities, including those in Australia, Hong Kong, UK, USA and throughout Europe.

Illustrated across are some of the educational institutions where AISHK graduates have attended to undertake further studies.

Tertiary Education Destinations (%) (Average over 4 Years)

- Australia: 73%
- UK: 8%
- HK: 7%
- USA: 5% 7%
- Other: 8%

Meet Our Current Students

Neither the Higher School Certificate (HSC) nor International Baccalaureate (IB) program is more challenging than the other, and both curricula demand full commitment during the last two years of students’ lives as secondary scholars.

Choosing which academic stream to partake in is a big decision for an AISHK student. Kiran Shivalingam, who chose the HSC, has been a student at AISHK since 2010. He says “Academically, I find that I am more suited to particular Humanity and English subjects. Picking IB, which stressed subjects I am not as strong in, would not have been a wise decision”.

On the other hand, student Audrey Ling is a Year 12 IB student who has been at AISHK for two years. She says “The most important factor that made me decide to choose IB is the holistic education that requires students to be critical thinkers and open minded”.

When asked about the difference between the HSC and IB, Kiran says “The critical difference between the two is that the HSC emphasises choice while the IB focuses on getting you to be an all rounded student”. Audrey added that the IB requirement for Creativity, Action and Service (CAS) offered more opportunity for her to broaden her horizons and develop skills by involving herself in many extra curricular activities.

AISHK is accredited to offer Stage 4 (Year 7 and Year 8) and Stage 5 (Year 9 and Year 10) courses developed by the New South Wales Board of Studies, Teaching and Educational Standards (BOSTES).

In the final two years of their secondary schooling, students at AISHK can opt to undertake studies in either the New South Wales Higher School Certificate (HSC) or the International Baccalaureate (IB) Diploma Program.

The HSC and the IB are both internationally recognised and provide sound preparation for students’ further tertiary studies around the world. It is our aim to provide a world class educational pathway for all our students, with both programs offering a variety of necessary life skills.

International Baccalaureate Diploma Program (IBDP)

The IBDP is an academically challenging program designed for secondary school students. The program has earned a reputation for rigorous assessment, giving IB diploma holders access to the world’s leading universities.

AISHK offers a varied range of IBDP subjects from which students can tailor study programs that best suit their immediate needs, personal interests and future goals.

Higher School Certificate (HSC)

The Higher School Certificate (HSC) is the highest educational award in New South Wales schools. It is an internationally recognised credential that provides a strong foundation for the future, whether students wish to pursue tertiary qualifications, vocational training or employment.

No matter which stream a student chooses at AISHK, they are provided with a clear and guided educational pathway that sets them up for success. “From an academic viewpoint, teachers at AISHK go above and beyond to ensure each student is getting the most of their education” says Kiran, adding “AISHK has instilled in me the value of hard work. It has taught me to push myself in the present so I can achieve more in the future”.

Students Audrey Ling and Kiran Shivalingam have selected a program tailored for their individual needs.

Meet Our Current Students
Meet Our Graduates

Melissa Tan  
Monash University, Melbourne  
Course: Medicine  
AISHK Graduating Year: 2012  
Melissa is in her third year of studying Medicine at Monash University, and is halfway through her first year of clinical rotations.  
Along with her studies, Melissa is currently a Residential Advisor at her Halls of Residence, and she says her time at AISHK has prepared her well for leadership roles. Melissa has been involved in MedChoir as Technical Director of MedRevue at Monash, and attributes her passion for Performing Arts to her involvement in AISHK’s 2009 production of Hello Dolly.

Catherine Yu  
University of New South Wales, Sydney  
Course: Bachelor Electrical Engineering/Commerce  
AISHK Graduating Year: 2013  
Catherine began her primary schooling in AISHK back in 2002 and graduated with the class of 2013.  
Catherine has been studying a double degree on Electrical Engineering and Commerce at the University of New South Wales since leaving AISHK. Despite the demanding nature of university and the more relaxed pace of Sydney, she found the new mode of learning and lifestyle to be exciting. “Once you understand how to study on your own and work on your own, it gets a lot easier”.

Thomas Murphy  
RMIT, Melbourne  
Course: Bachelor of Communication (Advertising)  
AISHK Graduating Year: 2014  
Since graduating from AISHK last year, Thomas has been living in Melbourne while undertaking a course in Advertising at RMIT.  
Thomas says that advertising is a “super interesting course, as it is a part of every day life, particularly for people living in cities like Melbourne and Hong Kong.”

Vivian Lin  
University of Melbourne, Melbourne  
Course: Bachelor Media & Communications and Economics  
AISHK Graduating Year: 2013  
Vivian began studying at AISHK in 2011 and since graduating in 2013, she has been living in Melbourne. Although she finds life there to be slower than the bustling atmosphere of Hong Kong, she is getting the most out of the relaxing lifestyle.  
Vivian currently studies Media/Communications and Economics at The University of Melbourne, and hopes to acquire a breadth of knowledge across many subject areas during her time there.

Vivian says “Life is all about brunch and coffee... Melbourne has set my coffee standards pretty high.”

In addition to her studies, Vivian has just completed an editorial internship at Fashion Journal Australia and remains an active contributor to the Melbourne University magazine and blog. She says she is looking forward to graduating from University next year and breaking into the media industry in the near future.