CURRICULUM INFORMATION

Senior Writers’ Club
Learners will engage in a variety of guided practice using the ‘genre’ approach to writing. Learners will study specific text types and learn how audience and purpose determine the text type they need to produce. They will also develop writing skills using graphic organizer frameworks and explicit editing checklists.

Activities include reading modeled and guided practice writing, research based learning, discussion, drafting, conferencing, editing and writing polished pieces.

Teaching objectives
The student will:-
- Use familiar patterns texts in own writing;
- Find words in dictionaries and create own dictionary;
- Rely on key words for understanding when reading texts or when listening to texts read aloud;
- Follow written and verbal instructions;
- Use a variety of strategies, including graphic organizers, to prepare for writing (for example, making lists, mapping ideas, story webs, rehearsing ideas, writing well constructed detailed paragraphs – topic sentences and points of elaboration; appropriate connectives and punctuation);
- Write Spell words with accuracy;
- Add texture and interest to texts through the use of less familiar adjectives, adverbs and figurative language;
- Write a first draft focusing on meaning rather than accuracy;
- Produce polished copy after proof reading, conferencing, evaluating and editing;
- Learn the difference between informal and formal language.

Activities
Students will examine a variety of age appropriate texts both factual and creative; read independently and in small groups; examine different text types on chosen theme and extend and build a more sophisticated vocabulary by noting and using previously unknown words found in the texts selected.

Students will read, analyse, plan and write the following text types:
- Recounts
- Narratives
- Poems
- Reports
- Procedures
- Explanations
- Expositions
- Discussions