This programme introduces English to young learners in a non-threatening environment through interactive activities, using a whole language approach.

Activities include story telling, shared books, sequencing, vocabulary building, arts and craft, songs, puppet plays, games, rhyming, initial phonics sounds, predicting and listening activities.

**Teaching Objectives**

The students will:
- Sequence pictures and objects after story text;
- Develop awareness of rhyme and initial sounds;
- Develop symbol and word formation relationships through shared book activities;
- Develop good listening skills;
- Develop confidence in speaking;
- Express emotions and feelings;
- Perform skits, and stories;
- Develop some basic concepts of self and relationships with others.

**Learning Activities**

Through *Nursery Rhymes, Stories, Familiar topics and number games*, children will participate in a variety of activities that include:
1. Listening games to consolidate rhyming and phonemic patterns;
2. Big book, felt board activities and nursery rhymes
3. Pre-number rhymes and action songs like *Five fat peas* and *Ten in a bed*. These activities will include rhyming, actions and finger plays;
4. Basic Phonics
5. Beat and repeat;
6. Listening games;
7. Developing fine motor skills through artwork and activities such as threading, cutting, construction and manipulating play dough;
8. Simple role play—where learners take on roles and enter into drama as thinking participants;
9. Express emotions and feelings through different modes such as mime, charades, puppets and skits;
10. Sequencing, matching, games and puzzles.