The Comprehensive English course is one where students will focus on oral and written English. These skills will develop the learners’ confidence and overall competence in the use of the English language. During the course, learners will be given practice in listening comprehension skills, reading for meaning and enjoyment thereby enabling them to develop awareness that both speaking and writing structures are governed by their audience and purpose.

Activities include reading a variety of theme based texts, modeled and guided practice writing, discussion, drafting, conferencing, editing, writing polished pieces and oral presentations.

**Teaching objectives**

The student will:

- Follow written and verbal instructions;
- Develop reading habits and build their capacity to reflect on what they have read;
- Use a variety of strategies to prepare for writing (for example, making lists, mapping ideas, rehearsing ideas, grouping related ideas, story webs);
- Find words in dictionaries and create own dictionaries;
- Attempt to construct more detailed written pieces
- **Begin to spell known words with some degree of accuracy**;
- **Plan before writing using a graphic organizer**;
- **Write a first draft focusing on meaning rather than accuracy**;
- Produce polished copy after conferencing and editing;
- Experiment with some basic and less familiar adjectives, adverbs and punctuation markers
- Pronounce words correctly and use appropriate stress and intonation patterns.

**Activities**

Students will examine a variety of texts both factual and creative; read independently and in small groups; examine different text types on chosen theme and extend vocabulary by noting and using previously unknown words found in the texts selected.

**Speaking - students will develop listening and presentation skills through:**

- Reading aloud with confidence in class from chosen texts;
- Identifying key words in texts;
- Responding appropriately to spoken texts;
- Developing appropriate sentences;
- Composing a variety of speeches based on audience and purpose;
- Developing skills in the use of appropriate phrasing, register and tone;
- Using appropriate body language and gestures when delivering talks;
- Discussion groups;
- Participate in role play with other members of class.
Writing - students will read, analyse, plan and write short pieces in the following text types:
- Recounts
- Narratives
- Reports
- Procedures
- Explanations
- Expositions