CURRICULUM INFORMATION

Junior Speak Up!  6 - 7 years old  9:00 am – 10:30

Learners will engage in a variety of verbal and non-verbal activities. They will learn to listen for information and provide appropriate answers. They will learn the importance of body language, as well as the ability to pronounce words and use the stress and intonation patterns of English.

Activities include reading aloud, practice phrasing questions and responding in an appropriate manner depending on the situation and the audience. Students will be engaged in presenting both formal and informal talk in a small group situation.

Teaching objectives

The student will:
- Speak with a degree of fluency without causing undue strain to the listener;
- Improve listening skills to recognize speech patterns;
- Learn the appropriateness of speech in a variety of situations’
- Focus on intonation, stress and rhythm’
- Learn to pronounce words clearly and correctly’
- Use appropriate connectives’
- Become more confident speakers and readers.

Activities

Students will familiarize themselves with a variety of age appropriate factual and creative texts; read independently and in small groups; examine different text types on chosen theme and extend vocabulary by noting and using previously unknown words found in the selected texts.

Students will develop listening and presentation skills through:
- Reading aloud with confidence in class from chosen texts;
- Identifying key words in texts;
- Responding appropriately to spoken texts;
- Developing appropriate sentences;
- Composing a variety of speeches based on audience and purpose;
- Developing skills in the use of appropriate phrasing, register and tone;
- Using appropriate body language and gestures when delivering talks;
- Discussion groups;
- Participate in role play with other members of class.