CURRICULUM INFORMATION

JUNIOR WRITERS’ CLUB  6 – 7 years old  10:30 am – 12:00 noon

Learners will engage in a variety of guided practice using the ‘genre’ approach to writing. Learners will study specific text types and learn how audience and purpose determine the text type they need to produce. Learners will also develop writing skills using concept maps and explicit editing checklists.

Activities include reading, modeled and guided practice writing, discussion and drafting, conferencing, editing and writing polished pieces.

Teaching objectives

The student will:
- Use familiar repetitive patterns from stories, in own writing;
- use a variety of strategies to prepare for writing (for example, making lists, mapping ideas, rehearsing ideas, grouping related ideas, story webs);
- Find words in dictionaries and create own dictionary;
- Rely on key words for understanding when reading texts or when listening to texts read aloud;
- Follow simple written and verbal instructions;
- Attempt to construct more detailed writing;
- Begin to spell known words with some degree of accuracy;
- Plan before writing using a graphic organizer;
- Write a first draft focusing on meaning rather than accuracy;
- Produce polished copy after conferencing and editing;
- Experiment with some basic and less familiar adjectives, adverbs and punctuation markers.

Activities

Students will examine a variety of texts both factual and creative; read independently and in small groups; examine different text types on chosen theme and extend vocabulary by noting and using previously unknown words found in the texts selected.

Students will read, analyse, plan and write short pieces in the following text types

- Recounts
- Narratives
- Reports
- Procedures
- Explanations
- Expositions