CURRICULUM INFORMATION

PRIMARY COMPREHENSIVE ENGLISH
8 – 10 years old 9:00 am – 12:00 noon

The Comprehensive English course is one where students will focus on the four-macro skills: listening, reading, speaking and writing. These skills will develop the learners’ confidence and overall competence in the use of the English language. In the course, learners will be given practice in listening comprehension skills, reading for meaning and develop awareness that both speaking and writing structures are governed by their audience and purpose.

Activities include reading a variety of theme based texts, modeled and guided practice writing, researching information, discussion, drafting, conferencing, editing, writing polished pieces, oral presentations and listening comprehension.

Teaching objectives
The student will:
- Follow written and verbal instructions;
- Develop reading habits and build their capacity to reflect on what they have read;
- Use a variety of strategies to prepare for writing (for example, making lists, mapping ideas, rehearsing ideas, grouping related ideas, story webs);
- Find words in dictionaries and create own dictionaries;
- Attempt to construct more detailed writing;
- Write a first draft focusing on meaning rather than accuracy;
- Produce polished copy after conferencing and editing;
- Experiment with some basic and less familiar adjectives, adverbs and punctuation markers
- Introduce use of a variety of language structures to enhance speaking and writing;
- Pronounce words correctly and use appropriate stress and intonation patterns.

Activities
Students will examine a variety of texts both factual and creative; read independently and in small groups; examine different text types on chosen theme and extend vocabulary by noting and using previously unknown words found in the texts selected.

Speaking – students will develop listening comprehension and presentation skills through:

- Reading aloud with expression in class
- Collaborating with others to write short play scripts
- Participating in sketches and role play
- Identifying key words in a given text
- Responding appropriately to heard text
- Developing appropriate sentences
- Composing a variety of speeches based on audience and purpose
- Developing skills in the use of appropriate phrasing, register and tone
- Using appropriate body language and gestures when delivering talks
Writing – students will read, analyse, plan and write the following text types:

- Recounts
- Narratives
- Reports
- Procedures
- Explanations
- Expositions