CURRICULUM INFORMATION

Primary Speak Up  8 – 10 years old  9:00 am – 10:30 am

Learners will engage in a variety of verbal and non-verbal activities. They will learn to listen for information and provide appropriate answers. They will learn the importance of body language, as well as the ability to pronounce words and use the stress and intonation patterns of English.

Activities include reading aloud, practice phrasing questions and responding in an appropriate manner depending on the situation and the audience. Students will be engaged in presenting both formal and informal talk in a small group situation.

Teaching objectives

The student will:
• Speak with a degree of fluency without causing undue strain to the listener;
• Improve listening skills to recognize speech patterns;
• Learn the appropriateness of speech in a variety of situations;
• Focus on intonation, stress and rhythm;
• Learn to pronounce words clearly and correctly;
• Use appropriate connectives;
• Become more confident speakers.

Activities

Students will examine a variety of texts both factual and creative; read independently and in small groups; examine different text types on chosen theme and extend vocabulary by noting and using previously unknown words found in the texts selected.

Students will develop listening comprehension and presentation skills through:
• Reading aloud with expression in class;
• Collaborating with others to write short play scripts;
• Participating in sketches and role play;
• Identifying key words in a given text;
• Responding appropriately to heard text;
• Developing appropriate sentences;
• Composing a variety of speeches based on audience and purpose;
• Developing skills in the use of appropriate phrasing, register and tone;
• Using appropriate body language and gestures when delivering talks;
• Speaking confidently.