Learners will engage in a variety of guided practice using the ‘genre’ approach to writing. Learners will study specific text types and learn how audience and purpose determine the text type they need to produce. They will also develop writing skills using graphic organizer frameworks and explicit editing checklists.

Activities include reading modeled and guided practice writing, research based learning, discussion, drafting, conferencing, editing and writing polished pieces.

Teaching objectives

The student will:

- Use familiar repetitive patterns texts in own writing;
- Find words in dictionaries and create own dictionary;
- Rely on key words for understanding when reading texts or when listening to texts read aloud;
- Follow written and verbal instructions;
- Write well constructed paragraphs – topic sentences and points of elaboration;
- Spell words with accuracy;
- Plan the piece of work using a graphic organizer;
- Write a first draft focusing on meaning rather than accuracy;
- Produce polished copy after conferencing and editing;
- Experiment with a variety of connectives;
- Learn the difference between informal and formal language.

Activities

Students will examine a variety of texts both factual and creative; read independently and in small groups; examine different text types on chosen theme and extend vocabulary by noting and using previously unknown words found in the texts selected.

Students will read, analyse, plan and write the following text types:

- Recounts
- Narratives
- Reports
- Procedures
- Explanations
- Expositions