CURRICULUM INFORMATION

SENIOR COMPREHENSIVE ENGLISH
11 – 13 years old  9:00 am – 12:00 noon

The Comprehensive English course is one where students will focus on the four-macro skills: listening, reading, speaking and writing through a metacognitive approach of modeling, practicing and applying. These skills will develop the learners’ confidence and overall competence in the use of the English language. In the course, students will be given practice in listening comprehension skills, reading for meaning. In addition students will develop awareness that the structure, organisation and grammar of both the spoken and written texts are governed by their audience and purpose.

Activities include reading a variety of theme based texts, modeled and guided practice writing, researching information, discussion, drafting, conferencing, editing, writing polished pieces, oral presentations and listening comprehension.

Teaching objectives

The student will:
- Follow written and verbal instructions;
- Develop reading habits and build their capacity to reflect on what they have read;
- Use a variety of strategies to prepare for writing (for example, making lists, mapping ideas, rehearsing ideas, writing tight paragraphs, using appropriate connectives and story webs);
- Find words in dictionaries and create own dictionaries;
- Construct more detailed writing through the inclusion of examples;
- Add texture and interest to texts through the use of less familiar adjectives, adverbs and figurative language.
- Use appropriate punctuation;
- Write a first draft focusing on meaning rather than accuracy;
- Produce polished copy after proof reading, conferencing, evaluating and editing;
- Introduce use of a variety of language structures to enhance speaking and writing;
- Become confident speakers and writers;
- Pronounce words correctly and use appropriate stress and intonation patterns.

Activities

Students will examine a variety of age appropriate texts both factual and creative; read independently and in small groups; examine different text types on chosen theme and extend and build a more sophisticated vocabulary by noting and using previously unknown words found in the texts selected.

Speaking – students will develop listening comprehension and presentation skills through:
- Reading aloud with expression;
- Collaborating with others to write short play scripts;
- Participating in sketches and role play;
- Identifying key words in a given text;
• Responding appropriately to questions on spoken and read texts by picking up on inferences and direct information.
• Developing appropriate format for oral presentations
• Composing a variety of speeches based on audience and purpose
• Developing skills in the use of appropriate phrasing, register and tone
• Using appropriate body language and gestures when delivering formal and informal talks

Writing – students will read, analyse, plan and write the following text types:
• Recounts
• Narratives
• Poems
• Reports
• Procedures
• Explanations
• Expositions
• Discussions