Learners will engage in a variety of verbal and non-verbal activities. They will learn to listen for information and provide appropriate answers. They will learn the importance of body language, as well as the ability to pronounce words and use the stress and intonation patterns of English.

Activities include reading aloud, practice phrasing questions and responding in an appropriate manner depending on the situation and the audience. Students will be engaged in presenting both formal and informal talk in a small group situation.

Teaching objectives

The student will:

- Follow written and verbal instructions;
- Develop reading habits and build their capacity to reflect on what they have read;
- Speak with a degree of fluency without causing undue strain to the listener;
- Improve listening skills to recognize speech patterns;
- Learn the appropriateness of speech in a variety of situations;
- Add texture and interest to texts through the use of less familiar adjectives, adverbs and figurative language;
- Draft text taking into consideration length of talk and speed at which the talk will be delivered;
- Use of a variety of language structures and appropriate connectives to enhance speech;
- Pronounce words correctly; use appropriate phrasing, stress and intonation patterns;
- Become more confident speakers.

Activities

Students will examine a variety of age appropriate texts both factual and creative; read independently and in small groups; examine different text types on chosen theme and extend and build a more sophisticated vocabulary by noting and using previously unknown words found in the texts selected.

Students will develop listening comprehension and presentation skills through:

- Reading aloud with expression;
- Collaborating with others to write short play scripts;
- Participating in sketches and role play;
- Identifying key words in a given text;
- Responding appropriately to questions on spoken and read texts by picking up on inferences and direct information;
- Developing appropriate format for oral presentations;
- Composing a variety of speeches based on audience and purpose;
- Developing skills in the use of appropriate phrasing, register and tone;
- Using appropriate body language and gestures when delivering formal and informal talks;
- Responding and speaking confidently.