SPECIALIST TEACHER – EARLY CHILDHOOD MUSIC

Role Statement
The Specialist teacher will:-
• Teach the AISHK curriculum.
• Work in collaboration with school systems and personnel to ensure optimum student learning.
• Make a positive contribution to the culture and ethos of the school.

Essential Criteria
• Qualified practising teacher with high level qualifications in Music.
• Demonstrated ability to teach specialist music in Early Childhood.
• Effective communication skills with a wide range of groups and individuals – including colleagues, parents, students and members of the wider community.
• Ability to use technology as an integral part of teaching and learning.
• Ability to teach students from diverse backgrounds.
• Ability to plan and deliver programs which are inclusive of second language learners.

Desirable Criteria
• Knowledge of and experience in Australian curriculum delivery.

General Teaching Responsibilities
1. Developing and documenting effective teaching and learning programs.
2. Maintaining complete and accurate class records, rolls, evaluation and assessment procedures.
3. Conducting regular and appropriate assessment and class tests.
4. Modifying and adapting programs in the light of evaluation results.
5. Fostering the academic, social and physical development of students.
6. Catering effectively for the range of abilities within each class group.
7. Striving to achieve and maintain a high level of student morale and school spirit.
8. Participating fully in the co-curricular life of the school which includes:
   - extra-curricular/after-school activities/sport/music and performing arts
   - school camps
   - performance events/public events
   - outreach/community programs
   - parent functions
   - school publications
9. Liaison with parents regarding student progress, including parent/teacher interviews.
10. Maintaining classroom and public display areas for educative and aesthetic value.
11. Completing rostered duties as required.
12. Liaison with Head of School, Heads of Department, Directors and school administration regarding all aspects of teaching and administration.
13. Actively supporting and enforcing all school policies and in particular uniform and behaviour.
14. Participating in the collegial association of staff.
15. Other duties as required by Head of Performing Arts and executive staff.